<table>
<thead>
<tr>
<th>Year</th>
<th>Religious Education</th>
<th>Topic/Theme</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
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</thead>
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| TERM 1 | Topic/Theme | God’s Community –  
- Personal identity within the St Hilda’s Community  
- Namia-The Christian Story  
- Applications of the Christian messages | My story-  
- Identity reflection, using as stimulus ‘Alice in Wonderland’ and assorted scripture and other texts. | The Easter Story  
- Brainstorming a personal response  
- Reading of the accounts in Luke’s Gospel and viewing of U Tube clips  
- Reading of the accounts in John’s Gospel and completion of tasks  
- Exploring the Resurrection | Sneaking suspicions & the reason for God  
- Broad range of apologetics issues including  
  o Right & Wrong  
  o Science Vs God  
  o Sexuality  
  o Different Religions  
  o Relationships  
  o Heaven and Hell  
  o Pain and Suffering | Aspects of Christian Apologetics 1-  
- Evidence for Christianity  
- Critical analysis of The Da Vinci Code  
- The Christ Files (Dickson)  
- Son of God | Ultimate Questions – Suffering  
- The problem of suffering  
- Responses to Suffering  
- Free will and evil  
- Different religions and their approaches  
- Christian Hope |
| TERM 2 | Topic/Theme | The Parables of Jesus  
- Exploring the types of parables, and an example of each  
- Recognition of the genre  
- Interpretations  
- Cultural assumptions  
- Reflections and role plays | Journey through the Bible  
- Genres and interpretations of books in the Bible  
- Navigating one’s way through the Bible | Women of the Bible  
- Two focus narratives  
  o Ruth  
  o Mary and Martha  
  o Applications | Sneaking suspicions & the reason for God  
- Broad range of apologetics issues including  
  o Right & Wrong  
  o Science Vs God  
  o Sexuality  
  o Different Religions  
  o Relationships  
  o Heaven and Hell  
  o Pain and Suffering | Aspects of Christian Apologetics 2-  
- Son of God  
- Why Did Jesus Die?  
- Atonement Theology  
- The Resurrection | Study of the Epistle of James  
- Context  
- Interpretation  
- Contemporary applications |
| TERM 3 | Topic/Theme | Jesus’ teaching through Hebrew Eyes  
- Connecting selected passages from Mark’s Gospel with scriptures in the Hebrew Scriptures  
- Applying the messages to contemporary life | Themes in Luke’s Gospel  
- Interpretations and meanings  
- Board game application | World Religions at a Glance  
- Hinduism  
- Buddhism  
- Judaism  
- Christianity  
- Islam  
- Atheism | Making Decisions – Social Justice  
- Gospel values and social justice  
- Areas of social injustice  
- Christian responses | Religion and Society – World Religions  
- Respecting difference  
- Other religions  
- Comparisons with Christianity  
- Cults | Ultimate Questions – Ethics cont.  
- Ethical Systems in a complex world  
- Hooker’s Stool and Situation Ethics  
- Case Studies |
| TERM 4 | Topic/Theme | The Christian Message through Music  
- Different styles of music  
- ‘Jesus Christ Superstar’  
- Identifying the messages  
- Considering personal responses | Aspects of the Human Condition  
- ‘Horton Hears a Who’  
- Tasks and applications | Moses-A Journey through Exodus  
- ‘Prince of Egypt’  
- Interpretations  
- Student tasks | Making Decisions – Social Justice  
- Gospel values and social justice  
- Areas of social injustice  
- Film study  
- Christian responses | Applying the Christian Gospel  
- A study of Paul’s letter to the Ephesians  
- Film study  
- Personal responses  
- Applying the message to grow the Church | Ultimate Questions – Identity  
- What does it mean to be human?  
- What is the purpose of life?  
- Who am I? Why am I here?  
- Spirituality and meaning |