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POSITIVE RELATIONSHIPS

Middle School Mission Statement
Middle School aims to create a supportive environment that promotes a sense of belonging and connectedness by engaging students in stimulating, challenging learning experiences that develop skills and understandings, enabling them to contribute in significant ways to an increasingly interdependent world.

Establishing positive relationships involves creating a ‘safe’ classroom environment of respect and trust where students feel confident sharing their knowledge, ideas and opinions. In the Middle School students are cared for by their Head of Year with the support of their Pastoral Care group teacher and their Character and Leadership Development teacher.

Heads of Year are responsible for the overall care of the students in their year. Girls are encouraged to see their Head of Year regarding any issues or concerns.

Head of Year 7  Head of Year 8  Head of Year 9
Mrs Jobson  Mr Andrews  Mrs McNamee
cjobson@sthildas.qld.edu.au  bandrews@sthildas.qld.edu.au  kmcnamee@sthildas.qld.edu.au

Pastoral Care Groups
Every girl is allocated to a Pastoral Care (PC) Group. These are House based and consist of a small number of students from Years 7 to 12, who meet three times a week with their PC teacher. This allows for individual and small group relationships to develop between staff and students, thus providing opportunities to promote positive interactions and build a learning community.

Child Protection
St Hilda’s School is committed to the safety and well being of children and protection of children from harm. The School follows procedures formally adopted by the Corporation of the Synod of the Diocese of Brisbane for the protection of harm of students in Anglican schools.

If students are at any time feeling unsafe or fearful of being harmed or they are concerned for another student, we encourage them to speak with a trusted adult. This could be a teacher, one of the School’s Student Protection Officers, or the Head of School, Mr Crawley.

You can read the School’s Child Protection Policy on the School website in the Quick Links Safeguarding Students Policies.
Student Protection Officers

Mrs Hinchcliffe
nhinchcliffe@sthildas.qld.edu.au
School Counsellor

Ms Lauman
wlauman@sthildas.qld.edu.au
Deputy Principal

School Counsellors
The School Counsellors, who are available to all students and parents, takes a pro-active approach to student health and personal development, helping to design programs in these areas as well as working with girls on an individual basis.

Mrs Nicole Hinchcliffe (Monday to Thursday) - nhinchcliffe@sthildas.qld.edu.au
Ms Catherine Falco (Friday) - cfalco@sthildas.qld.edu.au

School Chaplain
The School offers a Religious Education program which plays an important role in the pastoral care of the Middle School community. The Chaplain provides spiritual leadership for the School as well as organising Chapel services.

Character and Leadership Development
The Character and Leadership Development (CLD) program helps to address the changing needs of students by discussing relevant issues and promoting the acquisition of skills and values. The program begins with the individual and moves to the community: in Year 7, the focus is on responsibility and independence, in Year 8, on self-awareness and, in Year 9, on developing resilience and a sense of community.
DAILY LIFE IN THE MIDDLE SCHOOL

The Code of Conduct
St Hilda’s is an Anglican school. Its motto, Non Nobis Solum (Not for Ourselves Alone) forms the basis on which regulations regarding behaviour are founded. Human relationships should be characterised by care and concern for the other person, whether a staff member or another student.
You can read the School’s Code of Conduct on the School website in the Quick Links School Policies section.

Responsibilities and Expectations
Middle School students are encouraged to take responsibility for their own learning and behaviour.

Students are encouraged to:
- be courteous, respectful and considerate of others
- actively participate in their own learning
- be punctual and on time to lessons, assemblies and Chapel
- accept responsibility for their words and actions
- learn from their experiences
- ensure that the learning of other individuals is respected
- show pride in themselves and the School
- ensure that property is respected
- know and enact the School Code of Conduct

Spirit Awards
Spirit awards are intended to support and motivate students to make positive choices about their learning and behaviour. By acknowledging efforts with academic achievement, work habits, leadership and involvement in school activities, we hope to encourage students to connect with others, contribute to our school community, and to feel capable. Students can be nominated for Spirit Awards in the following areas:

<table>
<thead>
<tr>
<th>Learner</th>
<th>Character</th>
<th>Community</th>
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</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Heart" /></td>
<td><img src="image2.png" alt="Heart" /></td>
<td><img src="image3.png" alt="Hands" /></td>
</tr>
</tbody>
</table>

Levels:
Spirit Card - staff allocate Spirit cards to students who display commendable behaviour during school activities as per criteria.
Spirit Certificate - once a student has 3 spirit awards in 1 area or 1 in each of the 3 areas they receive a Spirit Certificate.
Spirit Badge - when a student has received 3 Spirit Certificates in a particular learning area or if they have 1 in 3 different learning areas they are awarded a Spirit Badge.
Uniform
Wearing the school uniform correctly contributes greatly to the tone of the School. It encourages students to not only take pride in their appearance and their school but helps to promote a sense of belonging.

- The uniform should be clean and worn mid-knee.
- Shoes must be black leather lace up style, clean and polished.
- Blazers are the outer wear in cooler weather; jumpers may be worn underneath. Jumpers cannot be worn as the outer garment when arriving or leaving the school grounds.
- Blazers are expected to be worn on a Tuesday for Whole School Assembly and Chapel.
- Hair that is shoulder length or longer must be tied back with a navy ribbon or navy scrunchie. Coloured hairclips and elastics are not to be worn.
- All students are expected to wear their panama hat to and from school, as well as at morning tea and lunch.
- Girls are reminded that only one pair of earrings (small sleepers/stud – silver/gold/pearl or with a small gem stone) worn in the lobes, is allowed as well as a watch.
- Make up and coloured nail polish are not acceptable and hair colour should be of a natural shade and worn appropriately.

After School
If girls accompany their parents into shops when travelling home from school, the full school uniform must be worn, including the hat.

Sports Uniform
The sports uniform is worn with the white school socks and sport joggers that have appropriate soles and heel support for sport activity. Only soles that will not mark playing surfaces are permitted on the courts.
- A school sport cap is required for all outdoor lessons.
- The school tracksuit is only worn with the sports uniform during cooler weather.
- For swimming lessons, the school swimming costume or navy/black swimmers and house swim cap are to be worn.
- All other sport specific apparel is to be worn exclusively at those sport events or trainings outside class time.

Sport During the day
The sports uniform may only be worn when a student has a timetabled HPE lesson. Students are to change into and out of the sports uniform at break times before or following their HPE lesson so they are not wearing their sports uniform for more than 2 periods. Full School uniform must be worn to Chapel and Assembly.

Early Morning / Late Afternoon Sports Practice
Full school uniform must be worn to and from school each day, except when attending early morning practices. Students wearing sports uniform to school for early morning practices, are required to bring their full summer or winter uniform to school to change into for classes. Girls who go to sports training after school that finishes before 4.00pm must change into school uniform before going home. Those who attend a training session that finishes after 4.00pm may go home in sports uniform.
Naming of Items
Please make sure that all uniform items, personal belongings and school equipment are clearly marked with your name as this can help us return mislaid items to the rightful owners.

Uniform Borrowing
The Middle School Centre holds a small supply of uniform items that students are able to borrow in an emergency. Items need to be washed and returned to the Middle School Centre as soon as possible.

Lockers
All students are assigned a locker for which they are expected to provide a lock. Spare keys will be kept in the MSC. Students are responsible for keeping their lockers tidy and making sure that their belongings are kept secure. It is strongly recommended that the girls do not bring valuables to School; however, if it is necessary these should be given to the MSC for safe-keeping.

School Bags
Students are required to use a St Hilda’s school bag. No other bag in permitted. There is a range available to suit your daughter’s needs at the Uniform Shop.

Lost Property
Students who have lost an item should check the lost property located at Student Reception, and then advise the MSC if they are unable to find the item.

Valuables
Valuables should not to be brought to School. Any items which are of personal significance and need special care should be signed in and out with the staff in the Middle School Centre.

ID Cards
Students are issued with an ID card. They use this card for borrowing from the library and signing in late or signing out early. All students must carry their ID card on them when at school.

Tuckshop Voucher
Students who forget their morning tea or lunch are able to obtain a voucher from the Middle School Centre. This voucher entitles them to a choice of limited items e.g. sandwich and fruit. The money owing needs to be repaid to the Middle School Centre the next school day.

Buses
A number of bus services are available to transport students to and from the School. This information is available from the James Administration Office.
Daily Routine
It is important that students arrive at school by 8:10am to ensure they are ready and organised to commence class at 8:20am. Class rolls are marked at the start of each lesson. Students who arrive late to school must sign in at Student Reception. They will each be given a late slip which must be presented to the teacher on arrival to class. The school day finishes at 3:25pm.

Middle School Timetable 2016 – Weeks A & B

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>MONDAY</th>
<th>WEDNESDAY</th>
<th>FRIDAY</th>
<th>PERIOD</th>
<th>TUESDAY</th>
<th>THURSDAY</th>
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<tbody>
<tr>
<td>PERIOD 3</td>
<td>PC Group</td>
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<td>RECESS</td>
<td>10.20 - 10.40</td>
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<tr>
<td>RECESS</td>
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<td>PERIOD 4</td>
<td>11.00 - 11.55</td>
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<td>PERIOD 3</td>
<td>10.40 - 11.40</td>
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<td>LUNCH</td>
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<td>12.40 - 1.25</td>
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<tr>
<td>PERIOD 7</td>
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<td>2.30 - 3.25</td>
<td>2.30 - 3.25</td>
<td>PERIOD 6</td>
<td>2.25 - 3.25</td>
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Late to School
If you are late to school please report to Student Reception in the James Administration Building to be issued with a late slip.

Absent from School
Should a student be unable to attend School for an unexpected reason, parents are requested to contact Student Absentees on Phone: 55 777 216, or email: absentees@sthildas.qld.edu.au or SMS: 0416 906 250, stating the reason for the absence and expected date of return.

Absences during the School day
Where possible, students should not leave School during the school day. However, if you have a significant appointment, the School should be advised in writing, in advance.

- Day Girls should bring an explanatory note signed by a parent to Student Reception before school, or the parent should email absentees@sthildas.qld.edu.au or text the Absentee Line 0416 906 250 in advance. Student Reception will provide students with a permission slip to show their Class Teacher to enable them to leave class. Students must then be signed out at Student Reception by a parent or guardian.
Where parents are unable to collect their daughter for an appointment and give this
permission to another person, they must provide the School with:

- Written permission (handwritten note, email or text as above), stating the full name of the person permitted to collect their daughter, and
- The person permitted to collect their daughter must verify their ID (e.g. Drivers Licence) at Student Reception, before the student will be released into their care.
- The student must be signed out at Student Reception by the approved person

Day Girls who present at Student Reception and request to leave the School without advance notice, will be required to seek permission of the Head of Middle School or Head of Senior School.

- Boarder Parents should email or fax the information to Boarders' Reception. Borders will then collect a permission slip from Boarding Administration to give to their class teacher to enable them to leave class. They will then sign out from Boarders’ Reception to the care of a parent or approved host.

Extended Leave of Absence
If you require an extended leave of absence from the academic program please ask your parents to send the request by email to the Head of Middle School, Mrs Sanburg at ssanburg@sthildas.qld.edu.au. Parents of Boarders should also contact the Boarding House. Please note that it is your daughter’s responsibility to communicate with her teachers regarding work that will be missed and any assessment that may be due.

Illness at School
No student should call her parents to collect her during the day. The Health Centre is available to attend to immediate health issues. Your parents will be contacted by a member of staff should you need to go home unexpectedly.

Attending the Health Centre during the School Day
All students (Day Girls and Boarders) are to collect a Permission Slip from Student Reception before going to the Health Centre. When you are ready to return to class, the Health Centre staff will sign the slip for you to return to the class teacher.

Excursions
For students who are invited to participate in an excursion, an email will be sent to your parents from excursions@sthildas.qld.edu.au, which will include a hyperlink to Parent Lounge. The Excursion feature on Parent Lounge allows parents to view detailed excursion information, including risk management and medical records, and ‘accept’ the excursion online.

Student Café
Students have access to Student Café. This allows them to access their timetabled classes, school based events, activities and sports fixtures. Students will be able to see upcoming excursions which they have been invited to attend. They will also be able to see whether parents have accepted the invitation using Parent Lounge.

School Assemblies
Middle School Assembly gives students and staff an opportunity to come together as a community so that we can share in each other’s accomplishments and celebrate the gifts and talents of our girls. Student led assemblies are an important part of the Middle School culture as they provide an avenue for leadership through valuable learning experiences for the girls. Year 9 Leadership Team members are encouraged to play an active role in the planning, preparation and presenting of the Middle School assembly, thereby giving them a platform for positive contribution to the tone of the Middle School.
Chapel
St Hilda’s School is a Christian community which upholds the values, traditions and teachings of the Anglican Church; therefore worship is an essential and integral part of the weekly rhythm within the School. Students come together to worship weekly as a Middle and Senior School community or with their individual year levels. Students are encouraged to contribute to the Chapel services as they are meant to be inclusive and participatory in nature.

CHALLENGE YOURSELF
Success in Middle School requires high motivation and effort, strong study skills, effective time management, and good test-taking strategies. We believe that stimulating academic curiosity built on a framework of skills and knowledge is fundamental to our students’ positive intellectual and emotional growth. We seek to inspire and cultivate our students’ desire to learn, to question, to take risks and to accept responsibility. The Middle School seeks to respond to students’ needs to grow and change, to become independent and develop into active and reflective participants in society. The Heads of Faculty work in conjunction with the Head of Curriculum to develop and refine the curriculum regularly to ensure that programs are contemporary and supported by research on girls’ learning.

Student Diary
Each student is expected to use a School diary. The student diary is available in two formats; a hard version for purchase or an electronic version which students need to download.

Homework
Homework tasks are a valuable component of the Middle School curriculum. They are seen as an important aid to the learning process as they reinforce and extend the learning experience of the student. The conscientious completion of homework can have a positive impact on a student's success in Middle School.

Students always have homework to complete, even if specific homework has not been set by a teacher. The following lists some ways that students can use homework time to become independent, self-directed learners.

- Reading
- Revising
- Reflecting
- Research
- Practising skills
- Completing assignment tasks and projects
Homework is assigned on a regular basis in the Middle School. The following times are a guide for each year level, with consideration given to the time students spend on other activities. Students are expected to allocate a minimum of 15 minutes each night to reading.

Year 7: 50 / 60 minutes per night
Year 8: 60 / 90 minutes per night
Year 9: 60 / 90 minutes per night

**Assessment Schedule**
Due dates for tests, assignments and presentations for each subject are collated and an Assessment Schedule is produced for each year level. Assessment Schedules help students to manage their academic workload and other commitments. They are published on the website and are emailed to students.

**Tutorials**
For students who would like additional assistance to enhance their confidence and to consolidate their learning, after school Tutorials are available. These include English, Mathematics, Science, Languages and the Homework Enhancement Learning Program (HELP). Students are emailed a schedule of tutorials.

**Learning Skills**
All students in Years 7 to 9 participate in a learning skills program as part of CLD. The purpose of this program is to assist students’ understanding of how they learn, what type of learners they are and develop strategies for learning that are most effective for them. The CLD program encourages students to become reflective learners by understanding and using the language of learning.

**Learning Enhancement**
The St Hilda’s Learning Enhancement department aims to provide students with the opportunity to develop the necessary academic skills needed to ensure a positive school experience.
English as a Second Language
English as a Second Language (ESL) support is available in the forms of: withdrawal (for new arrivals), support in class, or monitoring, according to each individual student's needs.

iPads
Middle School students are required to bring their own iPad to school as they play a key role in helping to manage your learning experiences. You will use a range of apps for different subjects; which are listed on the school website under Quick Links Student Resources. Students are responsible for the safe storage of their iPad during the school day (locker) and should take it home to charge the battery each evening so that it is ready for use the next day. Please check that your iPad is labelled, including the charger. Students are responsible for ensuring their iPad or Laptop is charged and ready for use in class. If you need to recharge it you can do so in class or bring it to the Middle School Centre.

Getting Connected - Online
Students are provided with a user account allowing access to the school network, email and storage on the student server. Student iPads, will be connected to the School’s wireless network to access relevant class resources. Access to email is via the iPad email app and through the Outlook email portal https://email.sthildas.qld.edu.au/exchange
Our computer labs, library and the student hubs offer a mix of computers and printing facilities for student use.

Online Learning
At St Hilda’s, each subject uses the BlackBoard virtual learning environment for course management. As a web-based system, BlackBoard provides access to class materials, assessment information and other learning resources from home, school or any internet-enabled location. The iTunesU platform is also used by a number of subjects for the delivery of interactive class resources.

IT Problems
The IT department support students who are experiencing difficulties with technology such as being unable use their email or logon to the wireless network or BlackBoard. If students are having trouble using their iPad or Apps they can report to the IT Help Desk staff in Granowski or see Mr Powell.
Electronic Device Guidelines
As a communication device, mobile phones, when used appropriately, offer students and their parents many advantages in terms of ease of communication and a sense of personal safety. In order to maximize the learning opportunities for every student, the following guidelines are to be followed:

- Courtesy, consideration of and respect for others, at all times.
- Mobile phones must be switched off during lessons, tests, when stored in a locker and during any school activity or event. They should not be used in any manner or place that is disruptive to the normal routines of the School.
- If there is a situation (emergency) where they need to use the phone during class time they are expected to communicate this with both their Head of Year and class teacher prior to the start of the lesson.
- They are brought to school, and used entirely at the owner's risk.
- Mobile phones are not to be used or taken into change rooms or toilets or used in any situation that may cause embarrassment or discomfort to fellow students, staff or visitors to the School.
- Using mobile phones to bully and threaten other students is unacceptable and will not be tolerated.
- The student who owns the phone will be held responsible for its use.

iPads/laptops should be taken home at the end of the day and charging the battery should be a part of your nightly homework routine.

Absence from Assessment

- If a student is absent for an assessment due to illness, the Head of Middle School should be notified immediately. The Head of Faculty will be notified. Students may be asked to provide a medical certificate upon their return.
- Other circumstances necessitating absence from the scheduled assessment should be explained in a letter or email from the parent/guardian and brought to the Head of Middle School on return to school. The Head of Middle School, in consultation with Head of Faculty, reserves the right to evaluate all such applications for an extension or special circumstances.
- In the Middle School, if a student is absent for a test, she should see her teacher, who will consult with the Head of Faculty, regarding rescheduling.
- Parents should not condone student absences (other than illness or emergency) during any assessment period.
- While the School adheres firmly to the principle that all students will complete all required assessment, the practicality and validity of delayed assessment will be closely monitored.

Submission of Assignments

- Deadlines for handing in assignments are published in the assessment schedule available at the beginning of each semester and are on the assignment task.
- Class time will be given for work on assignments.
- Progressive monitoring of student assignment work will occur.
- Computer or other IT issues are not a valid excuse for late submission. Emailing copies as attachments to one’s own email address, saving in ‘Dropbox’ or regularly saving copies of assignments on external storage devices during the drafting process reduce the possibility of such issues.
A student who is unable to hand in an assignment by the due time and date for any genuine reason/hardship (e.g. medical, bereavement, prolonged illness, family circumstances etc) should apply for special consideration from the HOF or HOMS. A medical certificate or other documentary evidence will be required.

Changing an Elective

There are a number of considerations that need to be taken into account when changing an elective:
- Students must have written permission from parents.
- Students need to seek feedback from the subject teacher and the HOF with regards to her progress and any concerns or issues with the subject so they may be addressed.
- They also need to see the new subject teacher to determine what the next curriculum looks like, to understand the quality of the work she will need to achieve, and to find out what work she needs to make up.
- Any change of elective will be at the discretion of the HOMS in conjunction with the Head of Curriculum and subject to the availability of a vacancy in that subject.

Library

The library is designed to be a space for students to explore, learn, research, collaborate and create. The library enables girls to engage more effectively with their academic work outside of class time. The library catalogue searches and provides access to both digital and print resources and is located on the St Hilda’s School website and on Blackboard or by using the link: Library Homepage. Students may borrow their own resources through the self-check machines, but are also encouraged to use the considerable experience of the library staff to facilitate more advanced use of library resources - both digital and physical.
GET INVOLVED

Student Leadership
Student leadership is about involving students in a purposeful and meaningful way to extend and use their individual gifts and talents. Leadership opportunities in the Middle School emphasize service to others, teamwork, taking initiative and developing responsibility.

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<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
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<tbody>
<tr>
<td>Student Council Representative</td>
<td>Student Council Representative</td>
<td>Student Council Representative</td>
</tr>
<tr>
<td>Year Level Representative</td>
<td>Year Level Representative</td>
<td>House Leader</td>
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<tr>
<td>House Representative</td>
<td>House Representative</td>
<td>Sports Leader</td>
</tr>
<tr>
<td>Buddy</td>
<td>Student Ambassador</td>
<td>Year Level Representative</td>
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<tr>
<td></td>
<td>Middle Sister</td>
<td>Student Ambassador</td>
</tr>
<tr>
<td></td>
<td>Buddy</td>
<td>Honour Guard</td>
</tr>
</tbody>
</table>

Year 9 Student Leadership Team
The Year 9 Student Leadership Team work together to provide direction and inspiration for the Middle School community. The girls are given a high level of responsibility in the Middle School through meaningful and productive leadership roles. The team includes the House Leaders, the Sports Leaders and the Year 9 Student Council Representatives.
**Student Council**
The Student Council is made up of a group of students who represent a cross-section of ages and year groups from the Middle School and Senior School Community. The Student Council Representatives from each level meet once a fortnight to discuss the needs of the student body and any issues that directly affect the school community.

**Year Level Committee**
Each year level in the Middle School has a Year Level Committee. The Year Level Committees consist of students elected by their cohort. They represent the cohort and organise ways for them to participate in school life.

**Student Ambassadors**
Student ambassadors serve as hosts for prospective students and their families throughout the year, helping to answer any questions and assist visitors from a student's perspective.

Peer support is "students helping students", relating on their level using age appropriate and meaningful vocabulary.

**Middle Sisters**
The Middle Sisters program offers support and information to Year 7 girls. This is an excellent vehicle for developing a sense of connectedness within the Middle School and assists the Year 8 Middle Sisters to develop skills related to relationships, leadership and citizenship.

**Buddies**
Students who are new to the School are assigned a Buddy. Buddies assist new students with their transition into school life by helping them to establish social networks, assisting them to find their way around the campus, and familiarising them with the way the School operates.

**Student Academic Mentors**
Student Academic Mentors are Year 9 students trained to work with younger students on the development of skills necessary for academic success such as time management, organization, and study strategies.

**The Student Environment Committee**
The Student Environment Committee is a group of students committed to sustainability issues and green initiatives. The committee raises awareness and organises fun and fulfilling experiences highlighting environmental issues.

**The Student Voice Group**
The Student Voice Group is a network of students interested in using multimedia tools to express their ideas, views and opinions offering different perspectives on school life.

**Non Nobis Solum Week**
As a school community, we believe the ethos of the School should reflect our core values: Compassion, Love, Hope, Grace and Forgiveness. The Year 9 Student Leadership Team embraces the philosophy of Non Nobis Solum by working in teams to organise various events designed to heighten awareness of these values and how they apply to everyday life both in and out of the School environment.

**Focus Weeks**
The School’s motto, Non Nobis Solum – Not for Ourselves Alone, echoes through the community spirit of the projects undertaken by the Middle School. Based on the term’s theme students explore the meaning of different values through focus weeks. They undertake to
identify and tackle issues through a range of activities that raise awareness and can make a difference to both individuals and communities.

As a member of the Middle School community students are expected to be involved in a number of aspects of school life.
- Attend and participate in House events
- Participate in co-curricular activities
- Participate in outdoor education experiences
- Participate in Focus Week activities
- Support school events such as the Fete, TEDx, QGSSSA
- Support school fundraising and/or awareness projects
- Contribute to community service projects

The House System
The House system is an integral part of school life at St Hilda’s. The Middle and Senior School Houses are:

- **Banksia (red)**
- **Karragaroo (gold)**
- **Melaleuca (blue)**

**House Motto:**
- **Banksia**
  - “Omnia Seperat Diligentia”
  - *(Diligence overcomes Everything)*
- **Karragaroo**
  - “Facta Non Verba”
  - *(Deeds not Words)*
- **Melaleuca**
  - “Tache Sans Tache”
  - *(Strive without Strain)*

House events are a great way for girls to get to know each other across different year levels and extend their friendship groups. Every new student is assigned to a House. Girls with existing family connections will be placed in that House. House meetings are held every alternate Thursday after Middle School Assembly. The House Chapel and Dinner is a special event that enables the girls to come together to acknowledge the contribution of the House Seniors and to celebrate the year.

Students attend and represent their House in various events throughout the year.
- Sport: Swimming, Cross Country and Athletics
- Cultural: Musicals, Plays and Debating

Co-curricular Activities
The co-curricular program is extensive and includes opportunities for girls to participate in both cultural and sporting activities. It is expected that students will involve themselves in at least one co-curricular activity each term.
Sport Overview
Sport aims to develop young women's potential through quality sporting competition and social interaction within a supportive environment.

QGSSSA (Queensland Girls' Secondary Schools Sports Association)
Students who excel in the House events may be selected to represent the School in the QGSSSA competitions and from these competitions girls have the opportunity to progress to district, regional and state competitions. Selection for QGSSSA teams is based on attendance at training and performance at lead up meets. Some sports also give students the option of participation in local club competitions to enhance their involvement. Information regarding sport can be located on the school calendar and is advertised via email to students by the Sports Administration staff.

Other schools involved in QGSSSA include: Brisbane Girls Grammar School, Brisbane State High, Clayfield College, Ipswich Girls Grammar School, Moreton Bay College, St Aidan's School, St Margaret's School, St Peter's Lutheran College and Somerville House.

Term 1: QGSSSA Swimming
Term 2: QGSSSA Cross Country
Term 4: QGSSSA Athletics

Term 2: Artistic Gymnastics
Terms 2 & 3: Rhythmic Gymnastics

Fixtures
Autumn: Basketball, Soccer, Touch
Winter: Volleyball, Tennis, Netball, Hockey
Summer: Softball, Badminton

BSRA (Brisbane Schools Rowing Association)
St Hilda's competes in the BSRA regatta competition. Girls can start rowing in Year 8 and continue right through to Year 12. Year 7 participate in a Learn to Row program held in November which enables the girls to experience rowing before making sporting choices for Year 8.

Term 3: BSRA Rowing

A Sports Presentation evening at the end of the year enables the sporting community to celebrate the achievements of the girls.
Cultural Opportunities

Music
Music is an integral part of life at St Hilda’s, with opportunities for individual and group participation. Students are invited to participate in various performance opportunities held throughout the year. These include the Gala Concert, Twilight concerts, Sing Out, musical productions, participation in Eisteddfod competitions. Every second year the School stages a School Musical which alternates with the presentation of the House Musicals.

There is a wide variety of ensembles, bands and choirs in which to participate. Rehearsal times are before and after school or at lunchtime. Entry to some groups is by audition or invitation only. Musicians and groups may be called upon to perform at School Assemblies, Chapel services, Speech Day, special school events, lunchtime recital series as well as in the wider community.
- Senior Choir
- Senza Ragazzi
- Senior String Ensemble
- Chamber Music Ensembles
- Big Band
- Rhythm and Blues Band
- Senior Concert Band
- Middle School Concert Band

The year culminates with a Music Presentation evening that acknowledges the girls’ contributions and achievements.
St Hilda’s has a long established tradition with Drama. The Middle School Production is performed in Term 3. Auditions for this production are open to students in Years 7 to 9. There is scope for students to be actively involved in all facets of a production, including performance, technical (lighting, sound), backstage, set design, publicity, photography, costumes and make-up. Further opportunities are available for students to develop their skills and interests in Drama through after school workshops and master classes run by both St Hilda’s staff and professional artists.

Debating
Inter-school Debating gives students the opportunity to hone their communications skills, develop cogent arguments and gain confidence in addressing an audience.

Clubs
There are a range of clubs that cater for the different interests of the girls.
- The Science Club is for students who want to have fun exploring science.
- Art Club provides students with the opportunity to explore creative ideas.
- Environment Club caters for students interested in the environment and sustainability.
- St Hilda’s Book Club fosters a love of reading and provides a fun way for students to socialise together with other book lovers

Community Service Activities
The School motto, Non Nobis Solum – Not for Ourselves Alone, is an important principle that guides the School’s community service activities

You can contribute through:
- Amnesty International
- The Environment Club
- Buddy
- Student2student
- Year Level Committees
- Student Ambassador
- Middle Sister

You can participate in or support:
- Non Nobis Solum Week
- Focus Week activities
- Shrove Tuesday activities
- The Fete
- SPACC Giving Tree
- Clean Up Australia Day
- Mother’s Day Classic
- TEDx

You can get involved in:
- Coaching Junior sports teams
- Tutoring younger students
- Chapel
Supporting School Spirit
The School War Cry helps to build school spirit and is performed with great zest for inter-school events.

Chinika Chinika Jumbah hoo
Sara waka tom tom Sara waka hoo
Simi dimi ha ha Simi dimi ha
St Hilda’s St Hilda’s Ya Ya Ya

Students in Year 9 are expected to attend at least one QGSSSA sporting event during the year as a spectator or competitor: Swimming, Cross Country, Athletics or Head of the River. Transport is provided to and from these events.

TSS Connection
Social interaction opportunities with TSS enhance communication and builds community connections. Years 7 and 8 are involved in activity afternoons which provide avenues for the girls to interact with the boys from TSS in a social context, strengthening the connections between the two schools.

Year 9 Dance Classes
The Year 9 dance classes provide valuable benefits for the girls including new friendships, increased confidence, and the development of skills. The dance classes are conducted by an outside provider and are scheduled during Terms 2 and 3.

The Connection Breakfast
The Connection Breakfast is a Middle School tradition that is organised by Year 9 students and takes place at the end of the year. This culminating event is an important rite of passage as the girls prepare for their transition to Senior School.
Year 7 Canberra Trip
The Canberra trip is a rich learning experience for the girls in Year 7 and is part of the curriculum. It offers a unique opportunity for our students to be exposed to learning environments that cover, not only a number of the Learning Areas, but also explore Australia’s democracy, values, unity and achievements as a people. Visits to Parliament House, the War Memorial, the Museum and the Electoral Education Centre enable the girls to develop a deeper understanding of our nation in terms of significant events, its people, values and beliefs.

The Outdoor Education Program
Outdoor Education adds an important dimension to students' learning and personal development and continues to be an integral part of the Middle School experience. Students from Years 7 to 9 take part in an outdoor education experience each year, where they are introduced to a carefully structured and sequenced combination of activities.